### Contents of How to Teach Phonics - Teachers’ Guide

#### Symbols and Concepts used in Linguist Camilia Sadik's Books

- All words are divided into syllables, as in *win·dow* 1
- All silent letters are italicized as in *subpoena* 1
- Meaning of Vowels 1
- Long Vowels and their Symbols 1
- Short Vowels and their Symbols 1
- Meaning of Consonants 1
- The Differences between Vowels and Consonants 1
- Meaning of a syllable 2
- Meaning of a Schwa 3
- Meaning of Phonics 3
- Meaning of Leaning Phonics 3
- Phonics and Vowels 3
- Teach Reading Phonics before Reading Comprehension 4
- *The Semivowels Theory* by Camilia Sadik 4

#### The 10 Phonics-based Spelling Books for all Ages by Camilia Sadik

- Book 1: *Read Instantly* (200 Comprehensive Phonics Lessons for all Ages) 5
- Book 2: *Learn to Spell 500 Words a Day* (6 volumes: A, E, I, O, U, & Consonants) 12
- Book 3: *100 Spelling Rules* (100 Rules and the Words that follow the Rules) 20
- Book 4: *The Compound Words* (7,000 Compound & Hyphenated Words) 22
- Book 5: *How to Teach Phonics - Teachers’ Guide* 22

#### The 30 Unique Learning Features that Make Learning Inescapable

1. Every word is divided into syllables: *win·dow* 23
2. Every silent letter is italicized: *sub·poe·na* 23
3. Every phonic to be learned is bolded and colored: rain

4. All the practice lessons are in a large font size: rain, main, campaign

5. 100 spelling rules

6. Grouping of words that share similar sounds and spelling patterns

7. Every vowel is dissected and isolated in a book

8. Each vowel sound is isolated in a section

9. The five sounds of A are spelled in 12 ways

10. Example of a section in the book

11. Every spelling pattern of each sound of a vowel is isolated in a chapter

12. Every spelling pattern of a sound is explained and justified by a spelling rule

13. Nearly all the words that share a phonic and follow a specific rule are listed

14. Most of the words on the list are used in a nonsensical story like this

15. There is, at least, one illustration taken from the story, like these two

16. Comparisons as in plain and plane

17. The eight inconsistent consonants c, g, h, q, s, x, w, and y are isolated in a book

18. The Students Reading Aloud Approach

19. The Reading Slowly Approach

20. New concepts are introduced

21. Diagnosing the problem with English spelling

22. Preventing or ending dyslexia

23. The only comprehensive phonics program

24. The 26 English letters should have been 206 letters

25. Nearly all the prefixes in 900 words

26. Nearly all the silent letters are isolated in a chapter

27. Nearly all the compound & hyphenated words isolated in a book

28. The order of introducing each phonic in Read Instantly

29. Dissecting English sounds, letters & words

30. A combination of formulas in one program makes learning inescapable
Who benefits from these phonics-based spelling books?

- Who is Camilia Sadik’s program for? 31
- All Ages and All Levels Benefit 31
- For Logical Learners 31
- For Older Children and Adults as Self-help Books 31
- For Dyslexic Persons 31
- For Teachers and Parents of K-3 31
- For Teachers and Parents of K-12 31
- For ESL Learners 31
- For All Types of Learners 32
- For Dyslexia Prevention before the 3rd Grade 32
- For ADD that is caused by Dyslexia 32
- For ADD Prevention 32
- For Alzheimer’s Prevention 32
- For All Ages, All Levels, and All Types of Learners 32

How to Teach from Each Book?

- How to teach or tutor from Read Instantly by Camilia Sadik 33
- How to teach or learn from Learn to Spell 500 Words a Day by Camilia Sadik 36
- How to teach or learn from 100 Spelling Rules by Camilia Sadik 40
- How to teach or learn from The Compound Words by Camilia Sadik 45
- How to teach Spoken English and Reading Phonics to ESL Students 49

How to Explain This Learning Methodology to Students?

- Simple direct instructions before each lesson 51
- Grouping of words of similar sound and spelling pattern 51
• Pay attention to students with a logical learning style
• Disallow speed-reading before learning to spell
• Vowels rule English and they cannot be avoided
• Do not force learning and do not stop too long for every detail
• Explain gradually the symbols and concepts used and as needed
• Insist on students reading aloud
• The Understanding before Memorization Approach
• The Students Reading Aloud Slowly Approach
• Why reading slowly?
• Do not force speed-reading
• Understanding is not enough without practice lessons
• Spelling a word without guessing
• Students need to take all the time needed to spell a word
• Simple equation: relaxing + understanding + reading aloud → memory
• What is dyslexia in spelling?
• Why can’t we spell?
• Inform students with spelling difficulties that they are not alone
• Raise Students’ Self-esteem
• Logical learners cannot focus on more than one thing at a time
• Characteristics shared by dyslexic persons

Comprehensive pre- and post-spelling tests

• Note to Teachers
• Spelling test # 1
• Spelling test # 2
• Spelling test # 3
Uncovering the Mystery of Dyslexia by Camilia Sadik

- Why can’t we spell? 59
- Two Types of Learners with Two Types of Learning Styles 59
- Being an Analyzer is Hereditary but not being a Poor Speller 59
- Only Analytic Learners can have Spelling Difficulties in English 60
- Not All Languages have Poor Spelling 60
- Poor Spelling begins before the 4th Grade 61
- High Illiteracy Rate among English Speakers 61
- Several Types of Dyslexia 61
- Classic Definition of Dyslexia 62
- What is dyslexia? 62
- What is dyslexia in spelling and what causes it? 62
- The Six Steps that Cause Dyslexia in English Spelling 63
- The 15 Major Characteristics Shared by Dyslexic Persons 66
- How much is known about dyslexia? 68
- Common Misconceptions about Dyslexia 68
- Raising Students’ Self-esteem because They are the Better Thinkers 69
- Offering Concrete Solutions to Spelling Problems 69
- Why parents must get involved? 70
- Teach Vowels First to Babies and Toddlers 70
- The Creative Ones 70
- Poor Spellers know a Good Spelling Curriculum when They See It 71
- Living an Entire Life with Dyslexia 71
- Solutions to Prevent or End Dyslexia in Spelling and in Reversing Letters 72
- Cases of ADD caused by Dyslexia can Easily End 73
- Sample Lesson for Preventing Dyslexia taken from Read Instantly 75
- A Few Testimonials and More are Available on SpellingRules.com 75
• Dyslexic persons do NOT have learning disabilities or neurological learning deficiencies; perhaps those who don’t understand them do! 78
• Conclusion 78

About the Author, Linguist Camilia Sadik and her 10 Phonics-based Spelling Books 79

For Free Sample Lessons from each Book, visit SpellingRules.com

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